

2016-2017 Academic Improvement Plan (AIP) for Mathematics

District:	Demo School District	Student Name:	Aichele, Chiquita
School:	Demo High School	Student ID:	1429576828
Principal:	Smith, Tonya	Parent/Guardian:	Aichele, Thomas
Teacher:	Chaidez, Kathlene	Grade Level:	07
Previous Teacher:	Hollomon, Katherine	Tested Grade:	6

Benchmark Criterion Referenced Exam	Norm Referenced Test
Proficiency Level: R	NPR: N/A
Scaled Score: 420	Scaled Score: N/A

Strand	Score
Grade Level Progress	5/28 (18%)
Foundation	8/18 (44%)
Justification & Explanation	6/16 (38%)
Modeling	5/24 (21%)
The Number System	1/4 (25%)
Expressions & Equations	0/4 (0%)
Ratios & Proportional Relationships	0/4 (0%)
Geometry	1/4 (25%)
Statistics & Probability	1/4 (25%)

Interventionist	
Name of interventionist	

Areas for Further Assessment

Deficiencies

Instructional Support Services to be Provided	
<input type="checkbox"/> Learning Labs	<input type="checkbox"/> 1-1 Instruction
<input type="checkbox"/> Computer Lab	<input type="checkbox"/> Small Group Instruction

When Service Will Take Place		
<input type="checkbox"/> Before School	<input type="checkbox"/> After School	<input type="checkbox"/> During School Hours
<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking

Session Frequency		
<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly	<input type="radio"/> Bi-weekly
<input type="radio"/> Monthly	<input type="radio"/> Quarterly	<input type="radio"/> Other

Number of Minutes Per Session	
Minutes	0

Standards-based Supplemental/Remedial Strategies to Bring Student to Proficiency

Notes/Comments

Evidence of Frequent Monitoring/Progress of Learning

Assessments

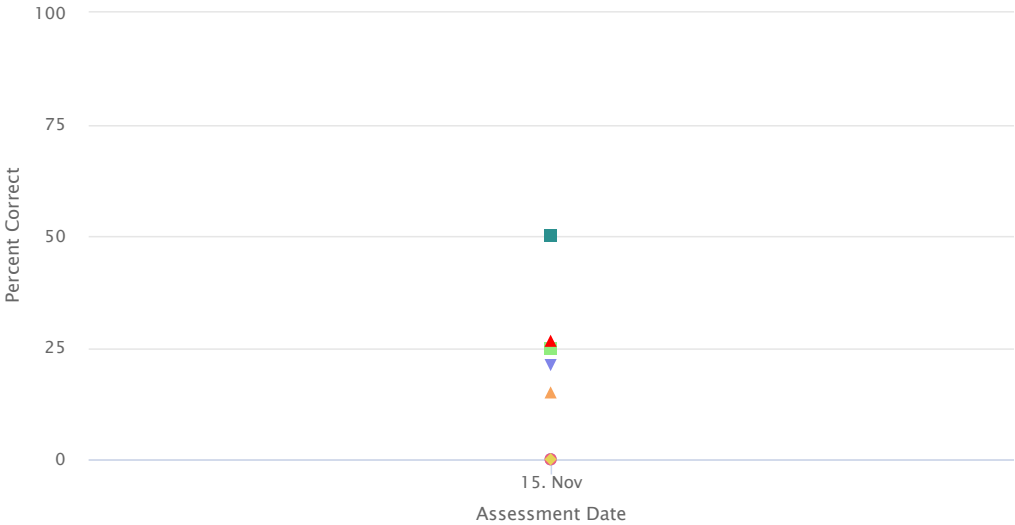
Begin Date: _____ **Service to be discontinued:** _____

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____	Date: _____
Teacher Signature: _____	Date: _____
Principal/Designee Signature: _____	Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)
Parent Signature on File? ☐

ACT Aspire Interim Mathematics Assessment



Mathematics Assessment	11/15/2016		Trend
Objective	Score	Percentage	
Expressions & Equations	0 / 4	0.0 %	N/A
Foundation	5 / 10	50.0 %	N/A
Geometry	1 / 4	25.0 %	N/A
Grade Level Progress	3 / 20	15.0 %	N/A
Modeling	4 / 19	21.1 %	N/A
Ratios and Proportional Relationships	0 / 4	0.0 %	N/A
Statistics and Probability	0 / 4	0.0 %	N/A
The Number System	2 / 4	50.0 %	N/A
Overall Score	8 / 30	26.7 %	N/A

Score/Percentage Key: 75% or More Correct > 40% & < 75% Correct 40% or Less Correct Trend Key: Improving Declining